

## **Expectations for Student Learning**

### **Academic Expectations**

Wilbur Cross students will:

1. Communicate effectively through speaking and writing for a variety of purposes and audiences; read, understand, and respond to a variety of materials;
2. Use mathematical concepts and principles to analyze and organize data, to reason logically, to solve problems, and to draw accurate conclusions;
3. Acquire and evaluate information in order to interpret events, issues and/or ideas, to understand historical and social patterns, and to make informed judgments and responses;
4. Apply the principles and processes of the sciences to analyze phenomena, conduct inquiry-based investigation, and solve problems related to the natural/physical world;
5. Use technology and other information systems to obtain, organize, and present information, and to engage in discourse beyond the Wilbur Cross community;
6. Strengthen their education by studying the fine arts, the practical arts, healthy living, and world languages; develop plans and goals for the future and be prepared for college, other post-secondary education, the work force and/or the military.

### **Social Expectations**

Wilbur Cross students will:

1. Develop teamwork, communication, and leadership skills, and demonstrate the ability to work collaboratively and independently;
2. Demonstrate the ability to make informed choices, and adopt behavior that positively affects learning, health, safety, and the well-being of self and others;
3. Develop an awareness of global issues, and understand, respect and appreciate the diversity of cultures and beliefs in our school, our community, and the world;
4. Identify and access support services in the school and community; display appropriate behavior in school and other settings, and show respect for self, peers, school and the community;
5. Develop integrity, responsibility, empathy, respect for differences, and sense of fairness.

### **Civic Expectations**

Wilbur Cross students will:

1. Be capable of responsible decision-making and independent action;
2. Understand the democratic process, be aware of the rights and responsibilities of a citizen in a democratic society, and recognize the importance of participation in a democracy;
3. Voice support and dissent in appropriate forums, including advocacy for the rights and welfare of others;
4. Contribute in a positive way to the school and community via community service and/or involvement in community organizations and institutions.