



## AP<sup>®</sup> SCHOLAR AWARDS

For Immediate Release

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Forty students at Wilbur Cross High School have earned AP Scholar Awards in recognition of their exceptional achievement on AP Exams, a 29% increase over last years' number of 31 AP Scholars. Of the 139 students who took AP Exams this past May, 92 students, roughly 66% earned scores of 3 or higher, on 174 out of 280 AP Exams or about 62%. Every student in all AP classes takes the AP Exam at the school. Currently, Cross offers 16 AP classes including Biology, Calculus AB, Calculus BC, Chemistry, English Language & Composition, English Literature & Composition, Environmental Science, Government & Politics: U.S., Modern European History, Music Theory, Physics, Psychology, Spanish Language & Composition, Statistics, United States History, and World History with multiple sections in many classes. Enrollment this year has jumped to 180 students taking 356 AP Exams.

The College Board's Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>) provides motivated and academically prepared students with the opportunity to take rigorous college-level courses while still in high school, and to earn college credit, advanced placement, or both for successful performance on the AP Exams. About 18 percent of the nearly 1.7 million students worldwide who took AP Exams performed at a sufficiently high level to also earn an AP Scholar Award. At Wilbur Cross, the 40 AP Scholars represents just under 29% of all test-takers.

The College Board recognizes several levels of achievement based on students' performance on AP Exams.

At Cross:

Two students qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a five-point scale on all AP Exams taken, and grades of 4 or higher on eight or more of these exams. These students are Aaron Isenstadt and Zachary Kafoglis.

Nine students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams. These students are Laura Clampitt, Kathryn Cupo, Tamanna Hossin, Aaron Isenstadt, Benjamin Kafoglis, Zachary Kafoglis, Jacob Nelken, Cleo O'Brien-Udry, Jane Youngberg.

Twelve students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams. These students are Noor Al-Samarrai, Natalie Beach, Maria Chardiet, Charlotte Dillon, Vladimir Kirimov, Casimir Loxsom, Angel Medina, Shinnosuke Seto, Isaac Shub, Avital Sokolov-Silverman, Kristina Staklo, and Jingbo Yi .

Seventeen students qualified for the AP Scholar Award by completing three or more AP Exams with grades of 3 or higher. The AP Scholars are Andrei Amatuni, Michelle Bobb-Semple, Ester Bogorov, Jordan Brooks, Zigiang Guan, William Keyes, Angel King, Anna Lasala-Goettler, Anastasia Linger, Xing Liu, Bridget Nixon, Shannon Palmer, Chandni Patel, Christine Randall, Harrison Strom, Georgia Wetmore, and Yiayi Ying.

Of this year's award recipients at Wilbur Cross, fifteen are sophomores or juniors: Andei Amatuni, Ester Bogorov, Charlotte Dillon, Zigiang Guan, Tamanna Hossin, Benjamin Kafoglis, Vladimir Kirimov, Anna Lasala-Goettler, Anastasia Linger, Bridget Nixon, Cleo O'Brien-Udry, Christine Randall, Harrison Strom, Georgia Wetmore, and Jiayi Ying. These students have at least one more year in which to complete college-level work and possibly earn a higher-level AP Scholar Award.

Through more than 30 different college-level courses and exams, AP provides motivated and academically prepared students with the opportunity to earn college credit or advanced placement and stand out in the college admissions process. Each exam is developed by a committee of college and university faculty and AP teachers, ensuring that AP exams are aligned with the same high standards expected by college faculty at some of the nation's leading liberal arts and research institutions. More than 3,600 colleges and universities annually receive AP grades. Over 90 percent of four-year colleges in the United States provide credit and/or placement for qualifying exam grades. Research consistently shows that AP students who score a 3 or higher on AP Exams (based on a scale from 1 to 5, with 5 being the highest) typically experience greater academic success in college and higher graduation rates than students who do not participate in AP.

The College Board is a not-for-profit membership organization whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools,

colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college readiness, college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

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